

Delivery and Assessment Strategies

Workshop



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AMPR212 Clean a meat retail work area

- Spend 15 minutes reviewing the Unit and the Training materials
- Choose someone to record
- Spend 15 minutes on the discussion questions



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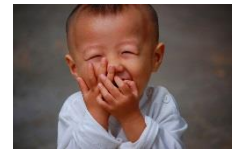
Questions

- What are the three most important 'take home' messages for apprentices when undertaking this unit?
- What other resources and training aids are you likely to use during delivery?
- How will you conduct assessment?



Assessment validation and moderation

- How is **validation** different from **moderation**?
- **Moderation** is a quality control process aimed at bringing assessment judgements into alignment.
- Moderation is generally **conducted before the finalisation of student results** as it ensures the same decisions are applied to all assessment results within the same unit of competency.



Conducting validation



- Validation is a quality review process that confirms your RTO's assessment system can consistently produce valid assessment judgements.
- is generally conducted after assessment is complete
- considers the validity of both **assessment practices** and **judgements**



As part of validation, your RTO must have a **documented plan** which describes:

- who will lead and participate in the validation activities
- which training products will be the focus of the validation
- when assessment validation will occur, and
- how the outcomes of those activities will be documented and acted upon.



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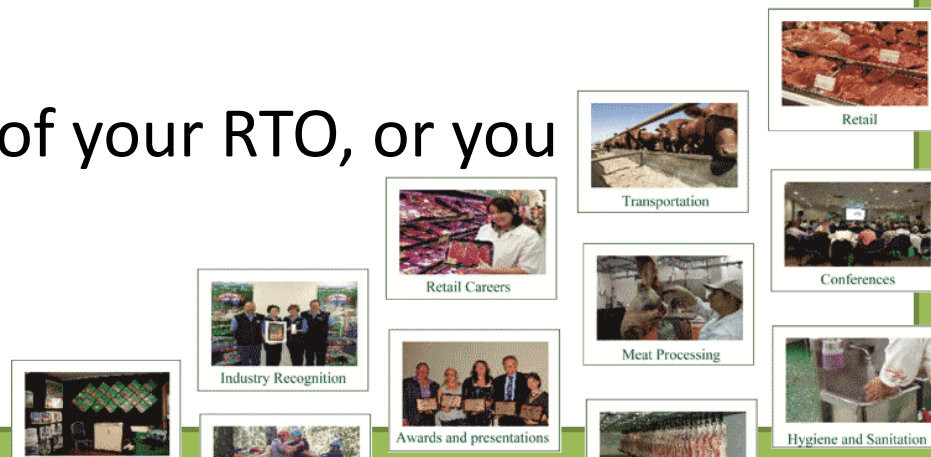
Who participates?



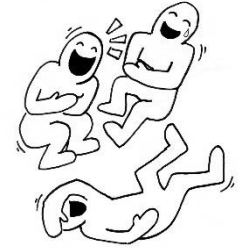
People who collectively hold:

- **vocational competencies** and **current industry skills** relevant to the assessment being validated
- current knowledge and skills in vocational teaching and learning, and
- the *TAE40110 Certificate IV in Training and Assessment* (or its successor) or the *TAESS00001 Assessor Skills Set* (or its successor).

Validators can be employees of your RTO, or you can seek external validators.



Scheduling validation



- A validation schedule is a **five year plan**
- Each training product must be reviewed at least once in that five-year period.
- At least 50 per cent of the training products must be validated in the first three years of the schedule.
- Your RTO might choose to validate its training products more often, for example, if risk indicators demonstrate that more frequent validation is required.



Statistically valid sampling

- If you are validating a **qualification**, validate the assessment practices and judgements from a sample of the units of competency within that qualification.
- At least two units of competency should be sampled when validating a qualification.
- You may expand the number of units to validate at any time



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Calculating sample size



Using the ASQA sample size calculator

The calculator will ask you to input three figures:

- the number of assessment judgements e.g. 150 learners
- your estimated error level - how likely it is that the sample assessment outcomes will be a good representation of the total assessment outcomes.
- your confidence level - is how sure you need to be that the sample assessment judgements will produce an accurate validation outcome



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Random Selection

- Randomly select the candidate evidence



Are the assessment tools:

- appropriate to the contexts and conditions of assessment?
- appropriate in terms of the level of difficulty of the tasks to be performed in relation to the skills and knowledge requirements of the unit?
- supported with evidence criteria to judge the quality of performance?



Do the assessment tools:

- outline appropriate reasonable adjustments that could be made to the gathering of assessment evidence?
- provide sufficient instructions for the assessor on collecting evidence, making a judgement, and recording the outcomes of the assessment?
- adhere to the requirements of the RTO's assessment system?



Reviewing assessment judgements

Validators should consider whether the learners' assessment evidence:

- complies with the assessment requirements of the relevant training product
- demonstrates that the assessment was conducted with fairness, flexibility, validity and reliability, and
- is valid, sufficient, authentic and current.



Validation outcomes

- recommendations for improvement to the assessment tool, assessment process or assessment outcome
- can identify critical issues in the collection of valid evidence
- must be documented and acted upon



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So, what do you do?

- When did you last validate a meat retailing qualification?
- Who was involved?
- How did you select the validation samples?
- What did you consider when reviewing **assessment practice**?
- What did you consider when reviewing **assessment judgements**?
- What were some of the main outcomes from the process?



Idea

- MINTRAC is considering running validation and moderation programs in 2016
- fortnightly
- 2 hour webinars
- One unit
- Run to a program formula
- **Comments? Of value?**

